



Understanding how adults influence children's communication and interaction (Resources)

Additional Resources

- Koegel, Robert L., Koegel, Lynn K. (2006). Pivotal Response Treatments for Autism: Communication, Social & Academic Development. Baltimore, MD: Paul H. Brookes Publishing
- MacDonald, J., Stoika, P. (2007). Play to Talk: A Practical Guide to Help Your Late-Talking Child Join the Conversation. Madison, WI: Kiddo Publishing Co.
- Mahoney, G., MacDonald, J. (2007). The Responsive Teaching Curriculum for Parents and professionals. Austin, Texas: PRO-ED, Inc.
- Notbohm, Ellen (2005). Ten Things Every Child with Autism Wishes You Knew
- National Research Council. (2001). Educating children with autism. Committee on Educational Interventions for Children with Autism. Division of Behavioral Social Sciences and Education. Washington, DC: National Academy Press.
- Prizant, B. M., Wetherby, A. M., Rubin, E., Laurent, A. C., & Rydell, P. J. (2005). The SCERTS Model: A comprehensive educational approach for children with autism spectrum disorders. Baltimore, MD: Paul H. Brookes Publishing Co.
- Potter, C., Whittaker, C. (2001). Enabling Communication in Children with Autism. London and Philadelphia: Jessica Kingsley Publishers Ltd.
- Quill, K. (2000) Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism. Baltimore, MD: Paul H. Brookes Publishing Co.
- Sussman, F. (1999). More than Words: Helping Parents Promote Communication and Social Skills in Children with Autism Spectrum Disorder. Toronto, ON; The Hanen Centre. (Accompanying DVD also highly recommended). Available at www.hanen.org

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